Teacher's Guide – A2.13.1 All about people

CEFR Level: A2

ELPA 21: Early Intermediate

CA ELD: Emerging+

WIDA Level: Emerging

TELPAS: Beginning+

Estimated Time: 60 minutes

Language Objectives
Students will use the present simple of be in positive and negative sentences, in full and contracted forms.
Students will name countries and nationalities, including different nationality endings.

Vocabulary
nationality, musician, shy, energetic, single, married, lazy, retired, free time, downtown, suburbs, village

Content Objectives
Students will read and listen to people talk about themselves and find their country, job and personality.
Students will talk about themselves and other people, saying where they are from and their nationality.

Materials Needed
- Off2Class lesson and projector
- Off2Class teacher notes
- Notebook/paper and pens/pencils

Optional:
- Lesson audio
- Speakers
- A world map

Language Prerequisites
Familiarity with be with I, you, he, she, we and they (A1.1.1-A1.1.2).
Ability to name some countries and nationalities.

Related Lessons
A1.1.1 Let's start
A1.1.2 Let's start
A2.13.2 All about people

OFF2CLASS®

Lesson Procedure

Stage	Domain	Time	Slides	Activities	Diff – Lower	Diff – Higher
Introduction	Speaking	2 min	1	Show Slide 1. Say: "Today we will talk about people, their countries and their nationalities."	Point to yourself and say your name and country slowly.	Ask students to say their nationality.
Warm-up: flags and countries	Speaking	3 min	2-3	1. Show Slide 2. Elicit the names of the countries. Ask the questions in the teacher notes. 2. Show Slide 3. Have students name the country for each person. 3. Check answers using the teacher notes. Ask the question on the slide.	Give the frame "He's from ..." or "She's from ..."	Ask students to name one more country on each continent.
Vocabulary: matching	Reading	4 min	4-5	1. Show Slide 4. Have students match the sentences with the pictures. Check answers using the teacher notes. 2. Point out the difference between the flags of Australia and New Zealand. 3. Show Slide 5. Have students match the sentences with the pictures. Check answers using the teacher notes. 4. Ask the questions in the teacher notes.	Read each sentence aloud before students match.	Ask students to say one more sentence about each picture.
Listening: Irina	Listening/ Writing	3 min	6	1. Show Slide 6. Read the words in the box with students. 2. Play the audio. Students complete the text. 3. Check answers using the teacher notes. Check that students understand shy.	Play the audio twice and pause after each gap.	Ask students to complete the text before they listen.

Stage	Domain	Time	Slides	Activities	Diff – Lower	Diff – Higher
Vocabulary: flags and jobs	Speaking	4 min	7-8	1. Show Slide 7. Have students match each flag to its country. Check answers using the teacher notes. 2. Ask the questions in the teacher notes about the flags. 3. Show Slide 8. Have students match the sentences with the pictures. 4. Check answers using the teacher notes. Model and drill the jobs.	Mime each job and have students say the word.	Ask students to say where two more jobs happen, e.g. "A teacher works at a school."
Vocabulary: places where people live	Speaking	2 min	9	1. Show Slide 9. Have students match the sentences with the pictures. Check answers using the teacher notes. 2. Ask the question in the teacher notes. Then ask students where they live.	Give the frame "I live in a ..."	Ask students to say one good thing about each place.
Reading: Kelly and Ahmed	Reading/ Speaking	5 min	10-11	1. Show Slide 10. Have students read the texts. Go through the words in the box. 2. Ask the questions in the teacher notes. 3. Show Slide 11. Have students say true or false and correct the false sentences. 4. Check answers using the teacher notes.	Read the texts aloud while students follow.	Ask students to say one more true sentence about each person.
Reading: Vincenzo and Brandon	Reading/ Speaking	6 min	12-14	1. Show Slide 12. Pair students to guess from the photos. Ask the questions in the teacher notes. 2. Show Slide 13. Have students read the texts and check their guesses. Go through the words in the box. 3. Ask the questions in the teacher notes. 4. Show Slide 14. Have students answer the questions. Check answers using the examples in the teacher notes.	Let students answer Slide 14 with one word or a short phrase.	Ask students to compare Vincenzo and Brandon in two sentences.
Review: what can you remember?	Speaking	2 min	15	1. Show Slide 15. Have students say true or false without looking back at the texts. 2. Check answers using the teacher notes and have students correct the false sentences.	Let students look back at the texts.	Ask students to make one false sentence for a partner to correct.

Stage	Domain	Time	Slides	Activities	Diff – Lower	Diff – Higher
Vocabulary: countries and nationalities	Speaking/ Writing	4 min	16-17	1. Show Slide 16. Model and drill each country and nationality. 2. Ask the questions in the teacher notes. 3. Show Slide 17. Read the example. Have students make sentences about the people. 4. Check answers using the examples in the teacher notes.	Give the frames "... is from ..." and "He's ..." or "She's ..."	Ask students to make the sentences in two different ways.
Listening: Ricardo	Listening/ Writing	4 min	18-19	1. Show Slide 18. Have students describe the pictures. Play the audio. 2. Ask the question in the teacher notes. 3. Show Slide 19. Have students read the sentences. Play the audio again. Students complete the sentences. 4. Check answers using the teacher notes.	Read the words in the box on Slide 19 aloud before listening.	Ask students to say one more thing about Ricardo's life.
Vocabulary: nationality endings	Reading/ Speaking	2 min	20	1. Show Slide 20. Point out the different endings in the table. Model and drill the nationalities. 2. Ask the question in the teacher notes.	Write the endings -ian, -ese, -ish and -ean on the board.	Ask students to sort the nationalities from the lesson by ending.
Grammar: be positive	Writing	4 min	21-22	1. Show Slide 21. Read the full and contracted forms. Model and drill the contractions chorally. 2. Show Slide 22. Have students complete the sentences with the positive form of be. 3. Check answers using the examples in the teacher notes. Have students say each sentence with a contraction.	Write I am = I'm, he is = he's and they are = they're on the board.	Ask students to write two true sentences about themselves with contractions.
Grammar: be negative	Writing	4 min	23-24	1. Show Slide 23. Read the negative forms. Model and drill the contractions chorally. 2. Show Slide 24. Have students complete the sentences with a negative form of be. 3. Check answers using the examples in the teacher notes.	Shake your head when you say not, and have students copy the gesture.	Ask students to say each sentence with a contraction.

Stage	Domain	Time	Slides	Activities	Diff – Lower	Diff – Higher
Practice: sentences with be	Speaking/ Writing	3 min	25	1. Show Slide 25. Have students make a sentence about each person. 2. Check answers using the examples in the teacher notes. 3. Have students guess more about each person, e.g. their age or nationality.	Give the frame "... is ..."	Ask students to add a negative sentence about each person.
Listening: Sven	Listening	3 min	26	1. Show Slide 26. Have students read the questions and predict the answers. 2. Play the audio. Check answers using the teacher notes.	Pause the audio after each answer.	Ask students to answer in full sentences.
Speaking: all about you	Speaking	5 min	27	1. Show Slide 27. Model the answers about yourself. 2. Pair students to ask and answer the questions on the slide. 3. Ask each student a question that needs a negative answer, e.g. "Are you from Canada?"	Give the frames "My name is ...", "I'm from ..." and "I'm ..."	Ask students to say two more things about themselves, e.g. their job or where they live.

Assessment ideas

Formative Assessment

1. Matching and reading checks
When: Slides 3-5, 7-11 and 14-15
How: Check answers using the teacher notes. Ask students to correct false sentences in full.

2. Be gap fills
When: Slides 22 and 24
How: Check answers using the teacher notes. Ask students to say each answer with a contraction.

Summative Assessment

1. All about you
When: Slide 27
How: Listen to each student. Check that they say their name, country and nationality with be and answer one negative question correctly.