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Student Handout — Unit 57 Lesson 1: Onward and upward

Name: _____ Date: _____

You must be logged in to Off2Class to complete these tasks. Open the slide(s) listed, then complete the questions below.

Task 1 — Reading: Whose experience is it? (Slides 3, 8, 10, 15, 19)

Skill: Identify specific information and details in texts on less familiar topics (Advanced, Reading)

Read the people's stories on slides 3, 8, 10, 15 and 19. Match each experience to the person.

Experience	**Person**
_____ 1. began working for a foreign company when money was tight at home	A. Alexandria
_____ 2. had been studying English for two decades before a trip abroad	B. Joon
_____ 3. found English very unlike the other languages they had learned	C. Kamil
_____ 4. had help from a tutor who corrected their writing	D. Kari
_____ 5. thinks real life teaches more than a classroom	E. Martin
_____ 6. says learning English has been expensive	F. Talia

Task 2 — Reading: Learning stories: details (Slides 8, 10, 15, 19)

Skill: Identify specific information and details in texts on less familiar topics (Advanced, Reading)

Read the texts on slides 8, 10, 15 and 19 again. Answer the questions.

1. What is Kamil's native language? (slide 8)

Answer: _____

2. Why did Joon struggle to understand people in New York? (slide 10)

Answer: _____

3. What did Joon do after his embarrassing business meetings? (slide 10)

Answer: _____

4. Why did Alexandria have to read and write in English? (slide 15)

Answer: _____

5. What did Martin find difficult about English when he was young? (slide 19)

Answer: _____

Task 3 — Vocabulary: Add an adverbial (Slides 3, 8, 10, 14, 17, 19)

Skill: Use advanced adverbials and linking expressions for addition, contrast, emphasis, examples, cause, and result (Advanced, Vocabulary)

Write a sentence about each person. Use the fact on the slide and an adverbial of the type given, in a natural position (slide 14).

1. Joon on his first trip to New York (slide 10) - a comment adverbial

_____

2. Kamil's colleagues (slide 8) - an adverbial of frequency

_____

3. Talia and the cost of learning English (slide 3) - an adverbial of degree

_____

4. Martin and the intricacies of English (slide 19) - an adverbial of time

_____

5. Christina on new words and long-term memory (listen to slide 17) - an adverbial of certainty

_____

Task 4 — Vocabulary: Words from the stories (Slides 3, 8, 10, 15, 19)

Skill: Use abstract vocabulary for achievement, learning, and personal growth (Advanced, Vocabulary)

Complete each sentence with a word from the slide given. The first letter is there to help you.

1. Learning English has put a financial s_____ on Talia. (slide 3)
2. A few years ago, Kamil's family was s_____ financially. (slide 8)
3. The locals in New York b_____ their words together. (slide 10)
4. Joon's online teacher taught him c_____ English. (slide 10)
5. Scientific English writing has its own s_____. (slide 15)
6. Martin didn't understand the i_____ of English until he used it for work. (slide 19)

Task 5 — Writing: Lessons from other learners (Slides 3, 8, 10, 17, 19)

Skill: Write clear, coherent, and well-argued responses to complex discussion and opinion prompts (Advanced, Writing)

Write two sentences for each prompt. Use at least two different types of adverbial in each answer.

1. Choose Kamil or Joon. Describe the strategy that helped them improve (slides 8, 10).

_____

_____

2. Kari says her pronunciation is still bad (slide 3). Give her advice, using Kamil's or Christina's ideas (slides 8, 17).

_____

_____

3. Joon and Martin both improved by using English in real situations (slides 10, 19). Explain how their experiences were similar.

_____

_____

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Answer Key — Unit 57 Lesson 1: Onward and upward

Task 1

Skill: Identify specific information and details in texts on less familiar topics (Advanced, Reading)

1. C 2. B 3. D 4. A 5. E 6. F

Task 2

Skill: Identify specific information and details in texts on less familiar topics (Advanced, Reading)

1. Hindi.
2. They used so many idioms and blended their words together.
3. He hired a teacher to teach him colloquial English online.
4. For her doctoral work: English is the language of science and research papers.
5. There are so many tenses.

Task 3

Skill: Use advanced adverbials and linking expressions for addition, contrast, emphasis, examples, cause, and result (Advanced, Vocabulary)

Guidance: Answers will vary. Check the adverbial type, its position and the slide fact.

Examples:

1. Unfortunately, Joon struggled to understand the locals in New York.
2. His colleagues often couldn't understand his pronunciation.
3. Learning English has been really expensive for Talia.
4. Martin only understood the intricacies of English after he started his job.
5. A new word definitely needs to be seen about 17 times before it enters long-term memory.

Task 4

Skill: Use abstract vocabulary for achievement, learning, and personal growth (Advanced, Vocabulary)

1. strain 2. struggling 3. blended (or blend) 4. colloquial 5. style 6. intricacies

Task 5

Skill: Write clear, coherent, and well-argued responses to complex discussion and opinion prompts (Advanced, Writing)

Guidance: Answers will vary. Check a range of adverbials in natural positions and facts from the slides.

Examples:

1. Kamil regularly listened to technical English podcasts. He paused them every so often to repeat words and phrases.
2. Kari should listen to podcasts every day and repeat phrases carefully. She could also practice in real situations, as Christina strongly recommends.
3. Both men had studied English for years, but they only really understood it at work. Clearly, real situations taught them more than textbooks.