

Student Handout — [Classroom language and Skills 1.1: School rules](#)

Name: _____ Date: _____

You must be logged in to Off2Class to complete these tasks. Open the slide(s) listed, then complete the questions below.

Task 1 — Speaking/Writing: Write imperatives and first-conditionals for the pictures (Slide 3)

Open slide 3. For each image A–D: (1) write a polite imperative the teacher could say. (2) write a first conditional predicting a consequence (If..., ...).

Image 1:	1. _____
	2. _____
Image 2:	1. _____
	2. _____
Image 3:	1. _____
	2. _____
Image 4:	1. _____
	2. _____

Task 2 — Grammar: Rewrite imperatives using the target word (Slides 4, 5)

Open slides 4 and 5. Rewrite each imperative sentence so that it includes the word in brackets. Use natural phrasing.

There may be more than one correct answer.

1. Open your books to page 28. (<i>please</i>)	_____
2. Raise your hand. (<i>please</i>)	_____
3. Put your cell phone away! (<i>don't</i>)	_____
4. Look at me when I'm talking to you. (<i>please</i>)	_____
5. Settle down, please. (<i>be</i>)	_____
6. Take notes. (<i>remember</i>)	_____

Task 3 — Reading/Writing: Read the rule and answer comprehension questions (Slide 14)

Open slide 14 and read the teacher's message carefully. Find any imperatives and any conditional sentences in the text and copy them.

Imperative sentences	Conditional sentences

Task 4 – Speaking/Writing: Role-play: Explain rules and consequences (Slides 7, 16-17)

Open slides 17, 7, and 16. Write 3–4 sentences and practice saying them aloud. Use at least one imperative and one conditional in each scenario. Then, role play with a partner.

1. The new student asks: 'What should I do if I'm late?' Explain the rule and the consequence.

2. The new student asks: 'Can I use my phone in class?' Explain the rule and give the consequence if they break it.

3. The new student asks: 'What happens if I forget my homework?' Explain the expectation and possible penalty.

4. The new student says they feel confused in class. Explain what they should do and how it helps others.

5. Tell the new student one classroom expectation about respect and what will happen if they don't follow it.

Answer Key – School rules

Task 1

Guidance: Accept polite imperatives with 'please' and any first conditional that uses present simple in the if-clause and 'will' in the result clause. Give credit for correct grammar and logical consequences.

Examples:

Image A: 1) Please listen quietly. 2) If you keep talking, you will get a warning.

Image B: 1) Please take your seat. 2) If you are late, you will miss the instructions.

Image C: 1) Put your books away, please. 2) If you leave your materials out, you will lose them.

Image D: 1) Please open your notebook. 2) If you don't do the assignment, you will lose points.

Task 2

Sample responses:

1. Please open your books to page 28. / Open your books to page 28, please.
2. Please raise your hand. / Raise your hand, please.
3. Don't use your cell phone in class. / Don't have your cell phone out in class.
4. Please look at me when I'm talking to you. / Look at me when I'm talking to you, please.
5. Be quiet, please. / Be calm, please.
6. Remember to take notes. / Remember to write down important information.

Task 3

Guidance: Accept any correct imperative or conditional found in the paragraph. Check that conditional answers use if + present / then structure or logical equivalent.

Imperative sentences	Conditional sentences
Pay attention and participate in the lesson. Don't be afraid to ask for help. ...keep communication open between us.	If you have a question, ask it! ...if you are wondering about it, it is likely that someone else in the class is too. If you feel comfortable waiting until after class, that is OK, too.

Task 4

Guidance: Give fluency feedback and correct major grammar errors. Accept reasonable variations and logical consequences.

Sample answers:

1. 'Be on time to class. If you are late more than twice, you will get a warning and then detention. Sign the late book when you arrive.'
2. 'Put your cell phone away during class. If I see or hear it, I will take it away and give it to an administrator.'
3. 'Turn in your homework on time. If you don't turn it in, you will lose points each day.'
4. 'If you are confused, ask a question or stay after class. Asking helps the teacher know who needs help and it helps other students too.'
5. 'Respect yourself and others. If you are disrespectful, you will receive a verbal warning and possibly a referral.'